

SCHOOL OF NURSING
UNIVERSITY OF THE VIRGIN ISLANDS



2018-2020 CATALOG
CHANGES RELATED TO BSN HANDBOOK

Revised 07-25-2019
Effective Fall 2019

CATALOG CHANGES related to Revised Curriculum effective 2019-2020

Page number from 2018-2020 UVI Catalog relevant to this section
SCHOOL OF NURSING

Page 145

Mission

The School of Nursing, in a **learner-focused** and multi-cultural environment, *educates and empowers* its graduates to meet the health needs individuals, families and communities, with a focus on the U.S. Virgin Islands, the Caribbean *and the world*. Faculty strive for excellence through rigorous academic standards, innovative teaching strategies, research and community engagement.

Accreditation

The Bachelor of Science in Nursing degree in the School of Nursing is accredited by the Accreditation Commission for Education in Nursing, 3343 Peachtree Rd NE, Suite 850, Atlanta GA, 30326, (404) 975-5000; Fax (404) 975-5020.

Programs

The School of Nursing has two tracks for completion of the Bachelor of Science Degree in Nursing (BSN): the generic program and a BSN completion program. One hundred and twenty-five (125) credits (at least four years) is required to complete the BSN degree.

Generic BSN Program

The generic BSN Program is designed to prepare the student to pass the National Council Licensure Examination for Registered Nurses (NCLEX-RN), a requirement for obtaining a license to practice as a registered nurse in the United States of America and US territories. Prospective students should be aware that the Virgin Islands Board of Nurse Licensure (VIBNL) requires a Social Security Number to be eligible to take the NCLEX-RN exam in the US Virgin Islands. Graduates may be able to sit the NCLEX-RN exam in another state. Licensure requirements may vary by state. Students should contact the Board of Nursing in the state or territory in which they plan to practice. Contact information can be retrieved at the National Council of State Boards of Nursing website (<http://www.ncsbn.org>).

Applicants intending to study nursing are expected to have completed a rigorous college preparatory program of study in high school, including four years of English or the equivalent, two years of college preparatory mathematics, one year of biology and one year of general chemistry.

The BSN degree is a four year degree program requiring at least 125 credits, with 66 credits in nursing. At least three semesters of full-time study are required prior to entry into the nursing program. Students who need pre-college classes, such as English and Reading (ENG 100/WAC011; ENG101/RCA021) and Mathematics (MAT 023 and MAT 024), may need more than three semesters to complete all required pre-nursing courses. Nursing coursework begins in the spring semester of the sophomore year.

BSN Completion Program

The BSN Completion Program is cohort-driven and a minimum of 10 students is necessary to begin a new cohort. The Program is open to graduates of associate degree and diploma nursing programs who want to complete the Bachelor of Science Degree in Nursing.

In addition to general education requirements, nine nursing courses (26 credits) are required for the BSN Completion Program. These courses can be completed in three or more semesters. Recent graduates of accredited Associate Degree may receive 40 credits for course work already completed in the pre-licensure program.

There are three categories of BSN Completion applicants: graduates of accredited nursing schools in the U.S. or territories, graduates of non-accredited nursing schools in the U.S. or territories, and graduates of foreign nursing schools. Requirements differ so applicants are urged to review information carefully and to speak to a nursing advisor before applying.

Bachelor of Science Degree

Admission to the BSN Program

In order to qualify for admission to the BSN Program, all applicants must be accepted to UVI and have a cumulative GPA of 3.0 for full time admission to the BSN Program. Generic applicants must have successfully completed, or be enrolled in:

- Freshman year courses, including Freshman Development Seminar (FDS 100), The Natural World: The Caribbean (SCI 100) and An Introduction to the Social Sciences: A Caribbean Focus (SSC 100). Transfer applicants with more than 24 credits are exempted;
- General education courses, including Medical Terminology (HSC 100), English Composition (ENG 120), Research and Applied Writing (ENG 201), College Algebra with Applications (MAT 140), Introduction to Statistics (MAT 235), Introduction to Psychology (PSY 120), Lifespan Development (PSY 202) and Interpersonal Communication and Leadership Skills (COM 119);
- Anatomy and Physiology I (BIO 151) Anatomy and Physiology II (BIO152) and Microbiology BIO 240 with grades of "C" or better (online courses and courses without a laboratory component are not accepted);
- Computer Literacy Examination (unless exempt);
- Test of Essential Academic Skills (TEAS) from Assessment Technologies Institute with a score of "basic" or better. A score of 60% is required on the Science component of the TEAS test. The TEAS test is administered by UVICELL. Applicants from other locations can check www.atitesting.com for information about testing in other locations.

Transfer applicants who have been enrolled in another nursing program and wish to transfer into the BSN program must contact the administrator of the previous institution and request that a letter be mailed directly to the Dean of the School of Nursing indicating their academic standing and eligibility for re-admission. In addition, an interview with the Admissions Committee may be required.

Admission to the BSN Completion Program

BSN Completion applicants must be licensed as a registered nurse (RN) or graduates of accredited associate degree or diploma programs who completed the program within the last four (4) years.

Graduates of foreign nursing schools must have a current, unencumbered license in one of the United States or U.S. territories to qualify for admission. All RNs must submit proof of licensure.

Unlicensed nurses who are accepted must enroll in NUR 433: NCLEX Preparation and subsequently pass the licensure exam. Proof of licensure is required prior to the beginning of the next semester. Unlicensed nurses may not continue and must re-apply to the BSN Completion Program once licensed.

If an unlicensed BSN Completion applicant is nearing the end of NCLEX-RN eligibility in the U.S. Virgin Islands and there are not enough students to begin a new cohort, then the applicant is strongly advised to enroll in NUR 433: NCLEX Preparation or some other NCLEX preparation course.

Applicants who are graduates of accredited U.S. nursing schools will receive a maximum of 40 credits for the following courses: NUR 104 Drug Dosage Calculation, NUR 208 -Fundamentals, PLS 200 -Personal Life Skills; NUR 308, NUR 319, NUR 417 Adult Health I, II & III, NUR 318 Mental and Behavioral Health, NUR 321 – Maternal and Newborn Nursing, NUR 323 Pediatrics and NUR 433 NCLEX Prep. Credits will be held in escrow until successful completion of NUR 418: Community Health and then added to the student’s transcript.

Applicants who are graduates of non-accredited nursing schools and graduates who are not eligible to take the NCLEX-RN exam due to length of time since graduation must sit challenge exams offered by the School of Nursing and the National League for Nursing (NLN), Assessment Technology Incorporated (ATI) proctored examinations if relevant and faculty clinical evaluations. The following is the policy on **Advanced Placement in the Bachelor of Science in Nursing (B.S.N.) Program:**

A successful challenge of a nursing course is defined as satisfactory completion of both the required test, respective ATI proctored examination if relevant and faculty clinical evaluation. The NLN pass mark deemed acceptable by UVI SON is 74% and the pass mark of faculty prepared tests is 75% per SON policy. Students who are unsuccessful on any required test or respective ATI proctored examination if relevant, must take the course. The table entitled **NLN RN Achievement Exams and Equivalent BSN Courses and Credit** display the challenge test, the course equivalent and the number of credits for each.

NLN RN Achievement/ Faculty Prepared Exams and Equivalent BSN Courses and Credit

TEST	COURSE EQUIVALENT	CREDITS
NLN Basic Nursing Care I & II	*NUR 208 Fundamentals of Nursing	6
NLN Physical Assessment	*NUR 209 Health Assessment	3
NLN Pharmacology in Clinical Nursing	NUR 229 Pharmacology in Nursing	3
Faculty Prepared Exam	NUR 311 Pathophysiology	3
NLN Nursing Care of Adults I	*NUR 308 Adult Health I	6
NLN Nursing Care of Adults II	*NUR 319 Adult Health II	6
NLN Comprehensive Psychiatric Nursing	*NUR 318 Mental & Behavioral Health	4
NLN Nursing the Childbearing Family	*NUR 321 Maternal & Newborn Nursing	4
NLN Nursing Care of Children	*NUR 323 Pediatric Nursing	4

*One comprehensive clinical evaluation will be conducted following successful challenge of the theory component of courses **with clinical requirements**.

Challenge exams are also available for BIO 151/152 (Anatomy/Physiology I & II) and BIO 240 (Microbiology). Applicants will have two opportunities to take the challenge exams. Upon successful completion of challenge exams and payment of required fees, credits will be granted on the applicant's UVI transcript.

BSN Completion applicants must have successfully completed, or be enrolled in:

- General education courses, including Medical Terminology (HSC 100), English Composition (ENG 120), PLS 200 Personal Life Skills, Research and Applied Writing (ENG 201), College Algebra with Applications (MAT 140), Introduction to Statistics (MAT 235), Introduction to Psychology (PSY 120), Lifespan Development (PSY 202) and Interpersonal Communication and Leadership Skills (COM 119);
- Anatomy and Physiology I (BIO 151) Anatomy and Physiology II (BIO152) and Microbiology BIO 240 with grades of "C" or better (online courses and courses without a laboratory component are not accepted);

Drug Dosage Calculation competency is a requirement for all BSN Completion students. All applicants who are accepted will be given a comprehensive exam prior to the beginning of NUR 210 (Bridge to Professional Nursing) which must be passed with a grade of 90% or better. Study materials are posted on the School of Nursing website. Two opportunities to pass are permitted. Those scoring <90% on the exam are required to register for, and pass, NUR 104 (Drug Dosage Calculation).

The following are addition eligibility requirements to graduate from UVI unless exempted:

- Computer Literacy Examination (CLE);
- English Proficiency Examination (EPE).

Application Process

Admission to the University is a prerequisite for admission into the nursing program but does not guarantee acceptance into the BSN Program. All prospective BSN students must submit a separate application packet to the School of Nursing by October 15th, either in person or by mail. Application forms may be downloaded from the School of Nursing website or may be requested from the School of Nursing.

Applications for the St. Thomas Campus should be addressed to:
University of the Virgin Islands, School of Nursing
#2 John Brewers Bay
St. Thomas, U.S Virgin Islands, 00802-9990.

Applications to the Albert A. Sheen Campus should be addressed to:
University of the Virgin Islands, School of Nursing
RR1, Box 10,000;
Kingshill, St. Croix, U.S. Virgin Islands, 00859-9781.

The application packet should include:

- 1) Application form
- 2) Official transcripts – UVI students currently enrolled may submit an Unofficial UVI Transcript.
- 3) Results of TEAS (all applicants except BSN completion). Minimum of basic proficiency is required. Effective intake of 2021, the science portion of the TEAS will require a 60% score.
- 4) Two (2) Letters of Recommendation** (Professors or Supervisors from Place of Employment)
- 5) **Writing Sample:** Write a one page essay on the following topic: **“Nursing: My Career of Choice.”** Write this essay in a minimum of three paragraphs with at least one citation; Font: Time New Roman; Font Size 12; Line spacing 1.5; Citations and References must be in APA format.
- 6) Official letter of good standing from the applicant’s previous university or nursing program(s). This letter must indicate the applicant is in good standing and eligible for re-admission;
- 7) Copy of RN license (BSN completion applicants)

Deadline for submission: September 30.

Selection and Notification of Applicants

Admission to the generic BSN program is competitive and based on a point system. Enrollment is limited and applicants with the most points will be selected for admission. Points are awarded to applicants for grades in pre-requisite courses, performance on the TEAS test, current enrollment at UVI and a bachelor’s degree in another field.

Admission to the BSN Completion Program is open to nurses who meet the pre-requisites and complete the application process.

Bachelor of Science Degree

Applicants to the BSN Program will be notified of acceptance, or conditional acceptance, by November 15th. Required courses in progress at the time of application must be completed successfully in order to begin the program. All applicants who are accepted into the BSN Program will have to submit documentation that meets clinical agency requirements, including a criminal background check and drug screen, immunization record and certification in CPR for Healthcare Professionals.

Progression Requirements for Generic and BSN Completion Students

In order to progress in the BSN Program, students must:

- Earn at least a “C” grade in all nursing courses, except for NUR 104 and NUR 433;
- Earn at least a grade of “A-” in NUR 104: Drug Dosage Calculation and NUR 433;
- NCLEX Preparation (BSN Completion students may be exempt from these courses);
- Score 90% or better by the third attempt on the Drug Dosage Calculation exam given each semester (if applicable);
- Maintain an overall GPA of “C” (2.0).

Within the School of Nursing, a “C” grade is defined as 75%. A student may only repeat two (2) nursing course. Student repeating nursing courses must register during the advising and registration period to ensure a place in that course. The third failure of a nursing course results in dismissal from the program.

Returning Students

Students in good standing in the School of Nursing who have an interruption in their nursing education must meet the current admission, progression and graduation requirements and notify the Dean of the School of Nursing in writing of their desire to return by October 15 for the spring semester and by March 15 for the fall semester. Returning students are required to meet with their advisor and, if eligible, register during the advisement/registration period to communicate their intent to return to the School of Nursing. Failure to register in advance means that the student forfeits their opportunity to secure a place in the course(s).

Program Paradigm for Generic BSN

At least 125 credits are required to complete the BSN, with 66 credits in nursing. Required courses for generic BSN students are shown in the following table. While there may be some flexibility with general education course sequencing, nursing courses must be taken as shown in the paradigm. Please note that all nursing courses and many general education courses are only offered once per year. For further information regarding pre-requisites, see the course description section of the UVI Catalog.

FALL Semester			SPRING		
Semester			Semester		
Pre-College Courses	Cr	Pre (Co-req)	Pre-College Courses	Cr.	Pre (Co-req)
ENG 100/ WAC 011	4		ENG 101 / RCA 021	4	
MAT 023 Intro Algebra A	4		MAT 024 Intro Algebra A	4	
Courses	Cr	Pre (Co-req)	Courses	Cr.	Pre (Co-req)
Semester 1			Semester 2		
BIO 151 – Human Anatomy	4	ENG 101 CHE 121 or Placement Test	BIO 152 – Human Anatomy	4	BIO 151
ENG 120 – English Composition	3	ENG 100/101	ENG 201 – Research & Writing	3	ENG 120

MAT 140 – College Algebra	4	ENG 100/101	PSY 120 – Intro to Psychology	3	
SCI – The Natural World	3	MAT 023/024	SCI- The Natural World	3	ENG 100/101
or			or		
SSC 100 – Intro to Social Science			SSC 100 – Intro to Social Science		
FDS – Freshman Dev. Seminar	1	None	COM 119 – Interpersonal Communication & Leadership Skills	3	ENG 100/101
HSC – 100 Medical Terminology	1	None			
Credits	16			16	
Semester 3			Semester 4		
BIO 240 – Microbiology	4	BIO 152	NUR 104 – Drug Dosage Calculation	2	Admission to BSN
PSY 202 – Life Span Development	3	PSY 120	NUR 208 – Fundamentals of Nursing	6	Admission to BSN (NUR 104,209, 229)
SPA/FRE 131 – Elem Span/French I	4	None	NUR 209 – Health Assessment	3	Admission to BSN
			NUR 229 – Pharmacology in Nursing	3	Admission to BSN
MAT 235 – Intro Statistics	4	MAT 140	PLS 200 - Personal Life Skills	2	FDS 100/ENG 100/101
Credits	15			16	
Semester 5			Semester 6		
NUR 308 – Adult Health Nursing I	6	All Sem 4 Courses;(Co – NUR 311)	NUR 319 – Adult Health Nursing II	6	NUR 308; NUR 311
NUR 311 – Pathophysiology	3	Admit to BSN	NUR 321 – Maternal & Newborn Nursing	4	Sem 4 Courses & NUR 311
NUR 318 – Mental/Behavioral Health Nursing	4	All Sem 4 Courses; (Co-NUR 308 & 311)	NUR 323 Pediatric Nursing	4	Sem 4 Courses & NUR 311
			NUR 322 – Evidence Based Practice	3	NUR 208 or admission to BSN Compl.;
					Mat 235
SPA/FRE 132 – Elem Span/French II	4	Spanish/French 131			

Credits	17			17	
Semester 7			Semester 8		
NUR 417 – Adult Health Nursing III	6	NUR 319 & NUR 322	NUR 421 – Nursing Leadership	5	NUR 308; NUR 417 or 418
NUR 418 – Community Health Nursing	4	All 300 level courses			
Humanities Elective	3	ENG120/COM 119	NUR 432 – Senior Clinical Practicum	5	NUR 417 & 418 (Co- All Sem 8 courses)
SS Elective	3		NUR 433 – NCLEX Preparation	2	NUR 417 & 418 (Co- All Sem 8 courses)
	16			12	

Page number from 2018-2020 UVI Catalog relevant to this section
Program Paradigm for Nurses: BSN Completion Program

148-149

At least 125 credits are required for the BSN, including general education credits, earned nursing credits and credits granted to nurses for prior learning. In addition to courses already completed, students who are recent graduates of the ASN Program will need:

- MAT 140 (College Algebra)
- MAT 235 (Statistics)
- COM 119 (Interpersonal Communication)
- Humanities Elective
- Foreign language: two semesters
- Social science elective

Nine nursing courses (26 credits) are required for the BSN Completion Program. These courses can be completed in three or more semesters. Recent ASN graduates will receive 40 credits for NUR 208 (Fundamentals), NUR 104- Drug Dosage Calculation, PLS – 200 Personal Life Skills, NUR 308, 319, 417 (adult health I II II), NUR 318 (mental health), NUR 321 (maternal), NUR 323 (pediatrics) and NUR 433 (NCLEX prep). Credits will be held in escrow until successful completion of NUR 418: Community Health and then added to the student’s transcript.

Nursing courses required for BSN Completion for RNs		Credits
<u>Semester 1: Spring Semester</u>		
NUR 209	Health Assessment	3
NUR 210	Bridge to Professional Nursing	2
NUR 229	Pharmacology	3
NUR 322	Evidence-Based Practice	3

<u>Semester 2: Fall Semester</u>		Credits
NUR 311	Pathophysiology	3
NUR 418	Community Health	4
<u>Semester 3: Spring Semester</u>		
NUR 421	Leadership	5
NUR 434	RN Clinical Practicum	<u>3</u>
Total Credits in Nursing		26

Working nurses may choose to progress at a slower pace. Below is a sample of a five-semester plan:

<u>Semester 1: Spring Semester</u>		
NUR 209	Health Assessment	3
NUR 210	Bridge to Professional Nursing	2
NUR 433	NCLEX Preparation*	(2)
NUR 104	Drug Dosage Calculation**	(2)
<u>Semester 2: Fall Semester</u>		
NUR 311	Pathophysiology	
<u>Semester 3: Spring Semester</u>		
NUR 229	Pharmacology	3
NUR 322	Evidence-Based Practice	3
<u>Semester 4: Fall Semester</u>		
NUR 418	Community Health	4
<u>Semester 5: Spring Semester</u>		
NUR 421	Leadership	5
NUR 434	RN Clinical Practicum	<u>3</u>
		24-26

148-149

*RN License Required: Unlicensed nurses who are accepted must enroll in NUR 433: NCLEX Preparation and subsequently pass the licensure exam. Proof of licensure is required prior to the beginning of the next semester. Unlicensed nurses may not continue and must re-apply to the BSN Completion Program once licensed.

**Drug Dosage Calculation Competency Required: Drug Dosage Calculation competency is a requirement for all BSN Completion students. During orientation week, BSN Completion students will be given a comprehensive exam, which must be passed with a grade of 90% or better. Two additional opportunities to test will be offered during the first week of classes. Those scoring <90% on the exam

are required to register for NUR 104 (Drug Dosage Calculation) along with NUR 210: Bridge to Professional Nursing. BSN Completion students will also be tested in NUR 434: RN Clinical Practicum.

COURSE DESCRIPTIONS

Page 221

NUR 104. DRUG DOSAGE CALCULATION. This course presents concepts necessary for the calculation and administration of oral and parenteral medication dosages. Two lecture hours per week. Prerequisites: Admission to BSN. (S-AAS/STT). 2 credits

NUR 208. FUNDAMENTALS OF NURSING. This course provides an introduction to nursing and roles of the nurse in micro- and macrosystems, as well as profession-related and patient care concepts. Emphasis is placed on the knowledge and skills needed to provide safe, quality care. The theoretical foundation for basic assessment and nursing skills is presented, and the student is given an opportunity to demonstrate these skills in a clinical laboratory setting. An introduction to the nursing process provides a decision making framework to assist students in developing effective clinical judgment skills. Four hours lecture and six clinical/laboratory hours per week. Prerequisite: admission to BSN program (S-AAS/STT). 6 credits

221-222

NUR 209. HEALTH ASSESSMENT. This course provides the framework for preparing students to perform comprehensive health assessments. Emphasis is placed on taking a thorough nursing history, performing physiological, psychological, sociological, cultural, and spiritual assessments, as well as identification of stressors and health risks. Laboratory experiences provide an opportunity to practice assessment skills. Two hours lecture and three clinical laboratory hours per week. Prerequisite: Admission to BSN Program. (S-AAS/STT). 3 credits

NUR 210. BRIDGE TO PROFESSIONAL NURSING. This course provides an opportunity for nurses to explore the role of the professional nurse and professional nursing concepts essential for contemporary practice. Emphasis will be placed on bridging the gap between prior educational experiences and the current competencies identified as essential to the practice of the baccalaureate degree nurse. Prerequisite: Admission to BSN Completion Program (AR-AAS/STT) 2 credits

NUR 229: PHARMACOLOGY IN NURSING. This course provides an introduction to the principles of pharmacology, including: pharmacokinetics, pharmacodynamics, pharmacotherapeutics, adverse medication reactions, and potential food and drug interactions. Emphasis is placed on major drug classifications including common medications within selected classifications. Two hours lecture each week. Prerequisite: Admission to BSN program. (S-AAS/STT). 3 credits

NUR 308. ADULT HEALTH NURSING I. This course focuses on the care of adult patients with health alterations that require medical and/or surgical intervention. Emphasis is placed on the care of patients with alterations in selected body functions. Concepts of patient-centered care, cultural sensitivity, informatics, safe practice, and professionalism are integrated throughout the course. Clinical experiences provide the student an opportunity to apply theoretical concepts and implement safe patient care to adults in a variety of settings. Three hours lecture and nine clinical/laboratory hours per week. Prerequisites: NUR 104; NUR 208; NUR 209; NUR 229. Corequisite: NUR 311. (F-AAS/STT) 6 credits

NUR 310. INTRODUCTION TO RACIAL AND ETHNIC HEALTH DISPARITIES IN HEALTH CARE. This course will address areas of study of interest in nursing, other health care professions and the social sciences, including health policy, management of care, health care delivery and other topics related to client needs and responses to care. This course satisfies the required social science electives in the BSN paradigm. Prerequisite: ENG 201. (Also listed as SOC 310, SWK 310 and PSY 310). (F,S). 3 credits

NUR 311. PATHOPHYSIOLOGY. This course focuses on the altered processes of human physiology. An emphasis is placed on exploring changes in biological processes of the body and the effects on homeostasis along with clinical manifestations. Three lecture hours per week. Prerequisites: Admission to BSN Program. (F-AAS/STT). 3 credits

NUR 318. MENTAL/BEHAVIORAL HEALTH NURSING. This course focuses on the care of patients across the lifespan experiencing cognitive, mental and behavioral disorders. Emphasis is placed on management of patients facing emotional and psychological stressors as well as promoting and maintaining the mental health of individuals and families. Concepts of crisis intervention, therapeutic communication, anger management, and coping skills are integrated throughout the course. The community as a site for care and support services is addressed. Clinical experiences provide the student an opportunity to apply theoretical concepts and implement safe patient care to patients in selected mental health settings. Two hours lecture and three clinical/laboratory hours per week. Prerequisites: NUR 104, NUR 208, NUR 209, NUR 229. Corequisite: NUR 308, NUR 311. (F-AAS/STT). 4 credits

222-223

NUR 319. ADULT HEALTH NURSING II. This course focuses on the care of adult patients with medical and/or surgical health alterations. Emphasis is placed on the care of patients with alterations in selected body functions. Concepts of health promotion, health education, evidence based practice, and interprofessional collaboration will be integrated throughout the course. Clinical experiences provide the student an opportunity to apply theoretical concepts and implement safe care to patients and selected groups in a variety of settings. Three hours lecture and nine clinical/laboratory hours per week. Prerequisites: NUR 308, NUR 311. (S-AAS/STT). 6 credits

NUR 321. MATERNAL NEWBORN NURSING. This course provides an integrative, family-centered approach to the care of mothers and newborns. Emphasis is placed on normal pregnancies, childbirth, and the transition of the fetus to extrauterine life, reproductive health the promotion of healthy behaviors in patients. Common complications that can arise during the antepartum, intrapartum, and postpartum period, and the newborn are addressed. Clinical experiences provide the student an opportunity to apply theoretical concepts and implement safe patient care to mothers and newborns in selected settings. 125 minutes per week of lecture and four and a half hours of clinical/laboratory per week. Prerequisites: NUR 104, NUR 208, NUR 209, NUR 229, NUR 308, NUR 311. (S-STT/STX). 4 credits

NUR 322. EVIDENCE-BASED PRACTICE. This course is designed to promote clinical decision making, based on evidence, through the exploration and integration of current scientific evidence, use of clinical reasoning, identification of patient preferences, and assessment of available resources. The use of informatics in the analysis and synthesis of evidence to answer a clinical question relevant to nursing practice and patient centered care is stressed. Two hours lecture per week. Prerequisites: NUR 208, MAT 235. (S-AAS/STT). 3 credits

NUR 323. PEDIATRIC NURSING: This course provides an integrative, family-centered approach to pediatric concepts applied in caring for the child/family as the child progresses through the different stages of development. Emphasis is placed on normal growth and development, family dynamics, common pediatric disorders and the promotion of healthy behaviors in patients. Clinical experiences provide the student an opportunity to apply theoretical concepts and implement safe patient care to children in selected settings. Prerequisites: NUR 104, NUR 208, NUR 209, NUR 229, NUR 308, NUR 311. (S-STT/STX). 4 credits

NUR 417. ADULT HEALTH NURSING III. This course focuses on advanced concepts of nursing care as they relate to adults with complex health problems. Emphasis is placed on implementing time management and organizational skills while managing the care of patients with multiple needs and collaborating with the interprofessional team. Complex clinical skills, as well as priority setting, clinical judgment, and tenets of legal and ethical practice are integrated throughout the course. Clinical experiences provide the student an opportunity to apply theoretical concepts and implement safe care to patients and selected groups in a variety of settings. Three lecture hours and nine clinical/laboratory hours per week. Prerequisites: NUR 319, NUR 322 (F-AAS/STT). 6 credits Course Descriptions

NUR 418. COMMUNITY HEALTH NURSING. This course is intended to introduce students to nursing care of individuals, families, aggregates, communities, and populations. Principles and practices of community health are discussed. Emphasis is placed on assessing factors that influence the health of populations and the use of evidence-based practices in the delivery of spiritually and culturally appropriate health promotion and disease prevention interventions. The role of the nurse as advocate for social justice is explored. Two hours lecture and six hours clinical/laboratory each week. Prerequisites: NUR 308, NUR 311, NUR318, NUR 319, NUR 321, NUR 322 or RN status. Co requisite: NUR 323 Pediatric Nursing. 4 credits

223

NUR 421. NURSING LEADERSHIP & ISSUES. This course facilitates the transition of the learner to the role of a professional nurse in the microsystem of a work unit. Learners enrolled in this course will also review contemporary health-related issues, including social, political, organizational, and professional issues in relation to their influence on the nursing profession and nursing practice. The politics of health care are discussed within the context of health care systems. Emphasis is placed on management concepts, including developing the skills of delegation, conflict management, and leadership. Standards of practice and the significance of functioning according to state regulations and statutes are reviewed. Clinical experiences provide the learner the opportunity to apply theoretical concepts while functioning in a leadership role. Prerequisites: all 300 level nursing courses; NUR 417 or NUR 418. (S-STT/STX). 5 Credits

NUR 432. SENIOR CLINICAL PRACTICUM. The purpose of this course is to provide the student the opportunity to function as a contributing member of the interprofessional team and collectively apply the knowledge and practice the skills acquired in previous courses. Students will be given the opportunity to provide care to a caseload of patients that is safe, evidence-based, patient-centered, and focused on promoting positive patient outcomes. Emphasis is placed on demonstration of professional behaviors, communication that supports information exchange, collaboration and conflict mediation, ethical comportment and the ability to effectively use leadership skills. Fifteen clinical hours per week. Prerequisites: NUR 417, NUR 418. Corequisites: NUR 421, NUR 433. (S-AAS/STT). 5 credits

NUR 433. NCLEX PREPARATION. This course is designed to build confidence, review relevant content, and prepare candidates for the NCLEX-RN licensure exam. One hour lecture and three laboratory hours per week. Prerequisites: NUR 417, NUR 418 or admission to BSN Completion Program. Corequisites: NUR 421, NUR 432. Co-requisites not applicable for BSN Completion (S-AAS/STT). 2 credits

NUR 434. RN CLINICAL PRACTICUM. The purpose of this course is to provide the student the opportunity to function as a contributing member of the interprofessional team and collectively apply the knowledge and practice the skills acquired in previous courses. Students will be given the opportunity to provide care to a caseload of patients that is safe, evidence-based, patient-centered, and focused on promoting positive patient outcomes. Emphasis is placed on demonstration of professional behaviors, communication that supports information exchange, collaboration and conflict mediation, ethical comportment and the ability to effectively use leadership skills. Nine clinical hours per week. Prerequisites: NUR 418. Corequisites: NUR 421. (AR-AAS/STT). 3 credits

NUR 465. SELECTED TOPICS. Topics will address areas of study of interest in nursing, including health policy, management of care, health care delivery and other topics related to client needs and responses to care. Prerequisites will be announced with each topic. (AR-STT).